

Name: _____

Midterm Grade: _____

Year/Semester/Class: _____

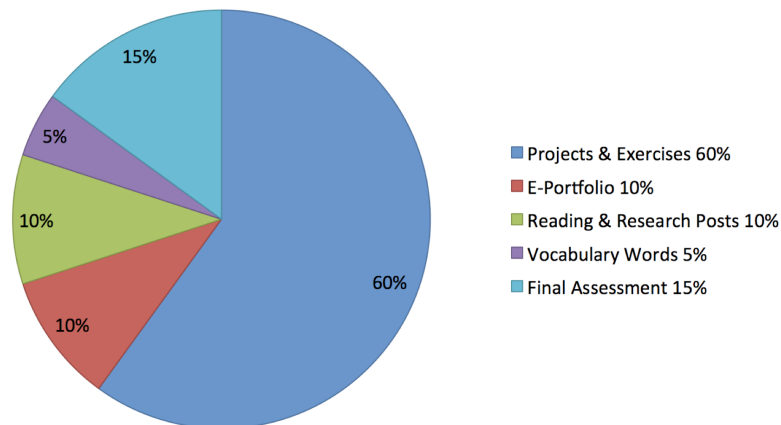
Final Grade: _____

The goal of the self-evaluation is to give you an idea on how well you are doing in this class, and to help you take control of your learning and success in the course. The more honest you are, the more you will benefit from the self-evaluations. While taking the self-evaluations check the course site and the work you have done for this class to ensure that you are answering the questions correctly. This will give you an idea of what you have done and what you are missing, and most important, how you can improve and excel!

If you get a lower grade in the beginning of the semester, know that you can still do well in this class if you change your work habits and improve your efforts. Getting a good grade means that you are doing everything right but you need to keep up the good work throughout the semester in order to keep your grade. If you do any work after taking the self-evaluation, take it again to adjust your grade. You will see how empowering it is to be able to control your success!!!

Your final grade is a sum of your graded assignments (up to 100 points), plus any added extra-credit points (up to 10 extra points) subtracted by negative attendance, participation, productivity and efforts (up to 40 minus points).

Graded Assignments = 100%



Extra-Credit = 5 extra-points (up to)

- Pop-quizzes = 5 points (up to)
- Art Related Events = 2 points (up to)
- Sketchbook = 3 points (up to)

Negative Credits = -40 (up to)

Attendance + Punctuality = -28 points (up to)

Effort+Productivity+Participation = -20 extra-points (up to)

WCC grading system is as follow:

90 to 100 = A
 85 to 89 = B+
 80 to 84 = B
 75 to 79 = C+
 70 to 74 = C
 60 to 69 = D
 59 or below = F

<p>Projects & Exercises 60% of grade</p> <p>Project 1: B & W Shape Composition 3 pts Craftsmanship & Materials _____ Elements of Design & Composition _____ Principles of Organization _____. Total _____</p> <p>Project 2: Dynamic Compositions 3 pts Craftsmanship & Materials _____ Principles of Organization & Composition _____ Elements of Design _____. Total _____</p> <p>Project 3: Photography, Repetition & Grid 4 pts Craftsmanship & Materials _____ Elements of Design _____ Principles of Organization _____. Total _____</p> <p>Project 4: Directional Dominance 4 pts Craftsmanship & Materials _____ Composition _____ Elements of Design _____ Principles of Organization _____. Total _____</p> <p>Project 5: Texture 9 pts Craftsmanship _____ Materials _____ Elements of Design _____ Principles of Organization _____ Techniques _____ Illusion of Depth _____. Total _____</p> <p>Project 6: Texture Version 2 5 pts Craftsmanship & Materials _____ Emotional Content _____ Elements of Design _____ Techniques _____ Principles of Organization _____. Total _____</p> <p>Project 7: Value 7 pts Craftsmanship _____ Materials _____ Composition _____ Elements of Design _____ Principles of Organization _____ Illusion of Depth _____ Value Scale _____. Total _____</p>	<p>BB E-Portfolio 10% of grade</p> <p><input type="checkbox"/> Project 1: Image – 0.5 <input type="checkbox"/> Project 1: Critique – 0.5</p> <p><input type="checkbox"/> Project 2: Image – 0.5 <input type="checkbox"/> Project 2: Critique – 0.5.</p> <p><input type="checkbox"/> Project 3: Image – 0.5 <input type="checkbox"/> Project 3: Critique – 0.5</p> <p><input type="checkbox"/> Project 4: Image – 0.5 <input type="checkbox"/> Project 4 Critique – 0.5</p> <p><input type="checkbox"/> Project 5: Image – 0.5 <input type="checkbox"/> Project 5: Critique – 0.5</p> <p><input type="checkbox"/> Project 6: Image – 0.5 <input type="checkbox"/> Project 6: Critique – 0.5</p> <p><input type="checkbox"/> Project 7: Image – 0.5 <input type="checkbox"/> Project 7: Critique – 0.5</p> <p><input type="checkbox"/> Project 8: Image – 0.5 <input type="checkbox"/> Project 8: Critique – 0.5</p> <p><input type="checkbox"/> Exercise 1: Image – 0.25 <input type="checkbox"/> Exercise 2: Image – 0.75 <input type="checkbox"/> Exercise 3: Image – 0.25 <input type="checkbox"/> Exercise 4: Image – 0.75</p> <p>E-Portfolio Total _____</p> <p style="text-align: right;">Midterm</p> <hr/> <p style="text-align: right;">Final</p>	<p>Research, Reading & Postings BB 10% of grade</p> <p>[R1] Intro <input type="checkbox"/> On time 0.5 of the point <input type="checkbox"/> Followed guideline 0.5 of the point.</p> <p>[R2] Design Basics: Shape & Space <input type="checkbox"/> On time 0.5 of the point. <input type="checkbox"/> Followed guideline 0.5 of the point.</p> <p>[R3] Design Basics: Unity <input type="checkbox"/> On time 0.5 of the point. <input type="checkbox"/> Followed guideline 0.5 of the point.</p> <p>[R4] Design Basics: Line <input type="checkbox"/> On time 0.5 of the point. <input type="checkbox"/> Followed guideline 0.5 of the point.</p> <p>[R5] Design Basics: Rhythm <input type="checkbox"/> On time 0.5 of the point. <input type="checkbox"/> Followed guideline 0.5 of the point.</p> <p>[R6] Design Basics: Illusion of Space <input type="checkbox"/> On time 0.5 of the point. <input type="checkbox"/> Followed guideline 0.5 of the point.</p> <p>[R7] Design Basics: Texture <input type="checkbox"/> On time 0.5 of the point. <input type="checkbox"/> Followed guideline 0.5 of the point.</p> <p>[R8] Design Basics: Value <input type="checkbox"/> On time 0.5 of the point. <input type="checkbox"/> Followed guideline 0.5 of the point.</p> <p>[R9] Design Basics: Color I <input type="checkbox"/> On time 0.5 of the point. <input type="checkbox"/> Followed guideline 0.5 of the point.</p>	<p>Vocabulary Words 5% of grade</p> <p><input type="checkbox"/> Vocab 1: 1pt Composition, Creative Brainstorming, Craftsmanship, Subject Matter, Content, Form, Context, Representational, Naturalism, Abstraction, Non-representational/Objective, Unity, Rule of Thirds, Contrast, Alignment, Repetition, Proximity, Harmony, Balance, Symmetry, Asymmetrical Balance.</p> <p><input type="checkbox"/> Vocab 2: 1pt Line, Shape, Space, Actual Lines, Implied Lines, Psychic Lines, Curvilinear, Rectilinear, Geometric, Organic/Biomorphic, Complex Shape, Positive Space, Negative Space, Figure, Ground, Background, Concave & Convex Shapes, Emphasis, Focal Point, Visual Flow, Concept, Critique.</p> <p><input type="checkbox"/> Vocab 3: 1pt Value, Texture, Volume, Plane, Line Quality, Directional Lines, Converging Lines, Hatching, Cross-hatching, Stippling, Blending, Scribbling, Compressed Space, Expanded Space, Continuation, Direction, Hierarchy, Directional Dominance, Directional Conflict.</p> <p><input type="checkbox"/> Vocab 4: 1pt Value Range, Tint, Shade, Value Contrast, Achromatic Gray, Chiaroscuro, Value Pattern, Shading, Shaped Value Gradation, Figure/Ground Value Reversal, Low Key, High Key, Subjective, Expressive, Rhythm, Movement, Closure, Scale, Atmospheric Perspective.</p> <p><input type="checkbox"/> Vocab 5: 1pt Color, Primary Colors, Secondary Colors, Tertiary Colors, Hue, Value, Saturation, Color Harmony, Monochromatic, Analogous Colors, Complementary Colors, Color Temperature, Cool Colors, Warm Colors, Simultaneous Contrast, Emotional Colors, Color Symbolism.</p> <p>Vocab Words Total _____</p> <p style="text-align: right;">Midterm</p>
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<p>Project 8: Color Schemes 9 pts</p> <p>Monochromatic Craftsmanship & Materials _____ Composition & Principles of Organization _____ Elements of Design & Color Scheme _____</p> <p>Analogous Craftsmanship & Materials _____ Composition & Principles of Organization _____ Elements of Design & Color Scheme _____</p> <p>Complementary Craftsmanship & Materials _____ Composition & Principles of Organization _____ Elements of Design & Color Scheme _____</p> <p style="text-align: right;">Total _____</p> <p>Exercise 1: Elements of Design 2 pts</p> <p style="text-align: right;">Total _____</p> <p>Exercise 2: Perspective Studies 5 pts</p> <p style="text-align: right;">Total _____</p> <p>Exercise 3: Texture Studies 3 pts</p> <p style="text-align: right;">Total _____</p> <p>Exercise 4: Color Studies 6 pts</p> <p style="text-align: right;">Total _____</p> <p style="text-align: right;">Midterm: Projects Total _____</p> <p style="text-align: right;">Final: Projects Total _____</p>		<p>[R10] Design Basics: Color II</p> <p><input type="checkbox"/> On time 0.5 of the point.</p> <p><input type="checkbox"/> Followed guideline 0.5 of the point.</p> <p style="text-align: right;">Postings Total _____ Midterm</p> <p style="text-align: right;">Postings Total _____ Final</p>	<p style="text-align: right;">Vocab Words Total _____ Final</p>
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Final Project: 15%

Project criteria:

- Editions + Craftsmanship (up to 2 pts) _____ pts
- Composition (up to 2 pts) _____ pts
- Principles of Organization (up to 2 pts) _____ pts
- Technique + Accessibility (up to 2 pts) _____ pts
- Form + Content (up to 2 pts) _____ pts
- Project uploaded to Blackboard (1 pt)** _____ pt
- Written Statement on Blackboard (up to 1 pt)** _____ pt
 - Vocabulary (up to 1 pt) _____ pt
 - Analysis (up to 1 pt) _____ pt
- Presented and Read Final Project Statement**
- during Final Assessment class (1 pt) _____ pt

Final Project Total Points _____

Add Your Grade Assignment Totals:

- Projects and Exercises (up to 60 pts)** _____
- E-portfolio (up to 10 pts)** _____
- Blackboard Posts (up to 10 points)** _____
- Vocab Words (up to 5 points)** _____
- Final Project (up to 15 points)** _____

Final Totals Before Any Deduction _____

Attendance + Punctuality | Effort & Productivity

	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Class 10	Class 11	Class 12	Class 13	Class 14	Class 15
Attended															
Lateness															
E+P															
Total															

A = Attended = Mark the day you attended.
 You are entitled to have two (2) unexcused absences.
 Third absence deduct two (2) points...
 Four absences = -4 points
 Five absences = -6 points
 Six absences = 8 points

L = Late arrivals and early departures are disruptive to your peers and yourself. Each tardiness and/or early departure after two will deduct half (0.5) point from your final grade.

E+P = Effort and Productivity: (-0.5 point each) If you got called for any of the issues deduct 0.5 points for each on the day you were called.

- Not participating in class discussions and critiques
- Disruptive / Camera not on
- Sleep / Disappearing from class
- Not having the required materials for the class
- Parallel conversations / Texting
- Not working on the assigned projects during studio time.
- Not sitting by the rectangular tables at the beginning of class or when requested

T = Total Deductions

Add your Deductions Midterm _____ Final _____

Midterm Totals Before Any Deduction _____

Deductions _____

Midterm Points After Deductions _____

This is your midterm total without extra-credit

Final Totals Before Any Deduction _____

Deductions _____

Final Points After Deductions _____

This is your final total without extra-credit