

Self-Assessment

Name: _____

Semester & Year: _____

Class Ref #: _____

Final Grade: _____

The goal of this self-assessment is to give you an idea on how well you are doing in this class, as well as to help you take control of your learning and success in the course.

The more honest you are, the more you will benefit from the self-assessment!

While taking the self-assessment my suggestion is for you to check the course site and the work you have done for this class to ensure that you are answering the questions correctly. This will give you an idea of what you have done and what you are missing, and most important, how you can improve and excel.

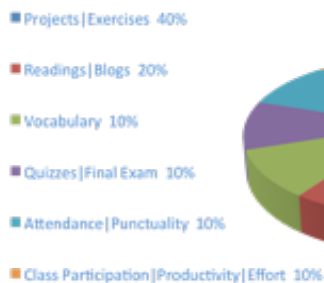
If you get a low grade, know that the earlier you change your work habits and improve your efforts the more chances you will have to improve your grade.

Getting a good grade means that you are doing everything this class requires but you need to keep up the good work throughout the semester in order to keep your grade.

If you do any work after taking the self-assessment, take it again to adjust your grade. You will see how empowering it is to be able to control your success!!!

Prof. CJ

Assessment Values:



WCC Grading System:

A	90 to 100
B+	85 to 89
B	80 to 84
C+	75 to 79
C	70 to 74
D	60 to 69
F	59 or below

Projects & Exercises

40% of your grade

Projects:

Project 1: Design Process and Chance

- Practice 1
- Practice 2

Project 2: Realistic to Abstract

Assignment 1: Abstracting

- Twelve 2" x 2" Thumbnail Sketches
- Final 6" x 6" Pencil

Assignment 2: Lines

- Twelve 2" x 2" Thumbnail Sketches
- Final 6" x 6" Pencil
- Final 6" x 6" Pen

Assignment 3: Shape & Space

- Twelve 3" x 3" Thumbnail Sketches
- Final 6" x 6" Collage
- Final 6" x 6" Paint
[or name of proposed media]

Assignment 4: Value

- Six 3" x 3" Thumbnail Sketches
- Final 6" x 6" Charcoal
- Final 6" x 6" Gray Pastels
[or name of proposed media]

Assignment 5: Texture

- Six 3" x 3" Thumbnail Sketches
- Final 6" x 6" Pen

Project 3: Transition Collaboration

- Individual Panel
- Final with three panels

Project 4: Principles of Organization Collaboration

- Four 4" x 5" Thumbnail Sketches
- Your own example 1
- Your own example 2
- PowerPoint creation
- Presentation

Project 5: Color Schemes

- Six Finals Mounted
- Original Grayscale Values
- Values Outlines
- Monochromatic
- Complementary Colors
- Value=Color
- Chosen Scheme [Name]

Project 6: Color Depth Collage

- Original Selfie in Color
- Final Selfie Collage

Project 7: Digital Portfolio

- All images in "S" drive
- Wordpress site
- Followed project's guideline to post projects in the correct order
- Posted URL on Blackboard
- Presented Portfolio

Exercises:

Exercise 1: Intro to Line

All examples collected on your sketchbook

Exercise 2: Value

Two practice sheets

Exercise 3: Texture

Two practice sheets

Exercise 4: Color Wheel

Points:

1 st Q	_____
Mid-Term	_____
3 rd Q	_____
Final	_____

Research+Reading+Posts

20% of your grade

- 1. Introducing Yourself
- 2. Design Basics: Creativity
- 3. Critique Response
- 4. Week 3 Reading Response | Line
- 5. Research: Balance
- 6. Research: Movement
- 7. Week 4 Reading Response | Line to Shape & Space
- 8. Week 5 Reading Response | Shape & Space
- 9. Design Basics: Value
- 10. Design Basics: Texture
- 11. Research: Unity
- 12. Project 4: Research & Posting
- 13: Project 4: Exchange with colleagues
- 14. Design Basics: Color Intensity
- 15. Design Basics: Color Palette to Temperature
- 16. Design Basics Color II
- 17. Project 6: Process Documentation
- 18. Project 6: Colleague's Critique
- 19. Project 6: Self-critique
- 20. Project 7 URL Link

Points:

1st Q _____

Mid-Term _____

3rd Q _____

Final _____

Vocabulary Words

10% of your grade.

- 1. Elements of Design/Degrees of Representation. Due Week 3
- 2. Line Characteristics. Due Week 4
- 3. Shape & Space. Due Week 5
- 4. Value. Due Week 7
- 5. Texture. Due Week 8
- 6. Unity. Due Week 9
- 7. Color. Due Week 11
- 8. Color. Due Week 12
- 9. Principles of Organization. Due Week 13
- 10. Principles of Organization. Due Week 14

Points:

1st Q _____

Mid-Term _____

3rd Q _____

Final _____

Quizzes and Final Exam

10% of your grade.

- Quiz 1 on Week 4 (80% or above)
- Quiz 2 on Week 7 (80% or above)
- Quiz 3 on Week 10 (80% or above)
- Quiz Final on Finals Week (80% or above)
- Attended Final Exam
- Final Exam Digital Portfolio Presentation
- 1st Quarter Self-Assessment
- Mid-term Self-Assessment
- 3rd Quarter Self-Assessment
- Final Self-Assessment

Points:

1st Q _____

Mid-Term _____

3rd Q _____

Final _____

Attendance+Punctuality

Only officially documented absences will be excused.
 10% of your grade

September				October					November			December	Final	
04 - 05	11 - 12	18 - 19	25 - 26	02 - 03	09 - 10	16 - 17	23 - 24	30 - 31	06 - 07	13 - 14	20 - 21	04 - 05	11 - 12	18 - 19

Start with the 10 points and subtract from it accordingly. You may end up with negative points. If that happens subtract from your overall grade. This will mean that your A+P habits are affecting your learning!

Attendance:

- Subtract 10 points - I missed four classes or more
- Subtract 7 points - I missed three classes
- Subtract 4 points - I missed two classes

Punctuality:

- Subtract 4 points - I was late and/or left earlier four times
- Subtract 3 points - I was late and/or left earlier three times
- Subtract 2 points - I was late and/or left earlier twice

Points

- 1st Q _____
- Mid-Term _____
- 3rd Q _____
- Final _____

Participation/Effort/Productivity

10% of your grade

Start with the 10 points and subtract from it accordingly.
 You may end up with negative points. If that happens subtract from your overall grade.
 This will mean that your PEP habits are affecting your learning!

Mark all the correct statements:

- I only participated in class when my name was called.
- I felt sleepy during lectures and did not get up to shake the tiredness away.
- I took longer breaks or got out of the studio often.
- I did work for another course during class.
- I spent most of the class time having parallel conversations with my classmates and not working.
- I spent most of the class time texting or daydreaming.
- I did not pay attention to the lectures because they were boring subjects.
- I only went to the course site the morning of classes to double check if what I remembered was actually due.

Subtract 1 point for each correct statement above.

- I never went to the course site.
- I slept in two or more classes (even for a few minutes).
- I waited for Prof. Jacques to tell me what to do instead of going to the site and trying to figure out what I needed to do myself.

Subtract 2 points for each correct statement above.

Total P+E+P Points

1st Q _____

Mid-Term _____

3rd Q _____

Final _____

List any Extra Credit earned. Each Extra Credit is worth 1 point on the total grade.

Based on my answers I believe my grade is:

1st Q _____

Mid-Term _____

3rd Q _____

Final _____

What would you change in the class?

What do you think was successful in this class?