

Name: _____

Class: _____

Midterm Grade: _____

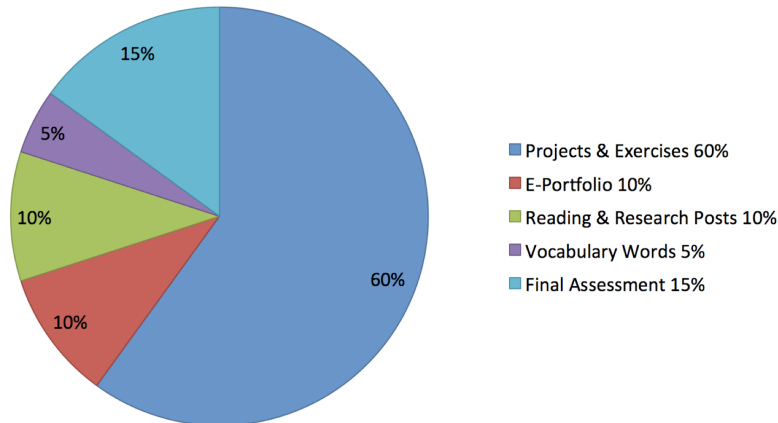
Final Grade: _____

The goal of the self-evaluation is to give you an idea on how well you are doing in this class, and to help you take control of your learning and success in the course. The more honest you are, the more you will benefit from the self-evaluations. While taking the self-evaluations check the course site and the work you have done for this class to ensure that you are answering the questions correctly. This will give you an idea of what you have done and what you are missing, and most important, how you can improve and excel!

If you get a lower grade in the beginning of the semester, know that you can still do well in this class if you change your work habits and improve your efforts. Getting a good grade means that you are doing everything right but you need to keep up the good work throughout the semester in order to keep your grade. If you do any work after taking the self-evaluation, take it again to adjust your grade. You will see how empowering it is to be able to control your success!!!

Your final grade is a sum of your graded assignments (up to 100 points), plus any added extra-credit points (up to 10 extra points) subtracted by negative attendance, participation, productivity and efforts (up to 40 minus points).

Graded Assignments = 100%



Extra-Credit = 5 extra-points (up to)

- Sketchbook = 5 points (up to)

Negative Credits = -40 (up to)

Attendance + Punctuality = -28 points (up to)

Effort+Productivity+Participation = -20 extra-points (up to)

<p>Projects & Exercises 60% of grade</p> <p>Project 1: Dynamic Composition 5 pts Craftsmanship _____ Materials _____ Composition _____ Elements of Design _____ Principles of Organization _____ Total _____</p> <p>Project 2: Shape & Space 5 pts Craftsmanship _____ Materials _____ Composition _____ Elements of Design _____ Principles of Organization _____ Total _____</p> <p>Project 3: Directional Dominance 5 pts Craftsmanship _____ Materials _____ Composition _____ Elements of Design _____ Principles of Organization _____ Total _____</p> <p>Project 4: Texture 12 pts Craftsmanship _____ pt Materials _____ pt Composition _____ pt Elements of Design _____ pt Principles of Organization _____ pt Illusion of Depth _____ pt Form & Content _____ pt Total _____</p> <p>Project 5: Value 8 pts</p> <p><input type="checkbox"/> Skills 2 - Printed photograph, Created contour mapping, Painted value scale, Painted value panels.</p> <p><input type="checkbox"/> Composition 2 - Original photographic portrait occupies at least 80% of the whole area of the composition, Values correspond to original composition.</p> <p><input type="checkbox"/> Craftsmanship 2 - Smoothly and evenly painted the nine value panels, Cut the small pieces of chips with care, Properly glued down the value chips, Mounted artwork shows no smudges.</p> <p>Total _____</p>	<p>E-Portfolio 10% of grade</p> <p><input type="checkbox"/> Created site – 1 <input type="checkbox"/> Shared URL – 1</p> <p><input type="checkbox"/> Project 1: Image – 0.5 <input type="checkbox"/> Project 1: Critique – 0.5</p> <p><input type="checkbox"/> Project 2: Image – 0.5 <input type="checkbox"/> Project 2: Critique – 0.5.</p> <p><input type="checkbox"/> Project 3: Image – 0.5 <input type="checkbox"/> Project 3: Critique – 0.5</p> <p><input type="checkbox"/> Project 4: Image – 0.5 <input type="checkbox"/> Project 4 Critique – 0.5</p> <p><input type="checkbox"/> Project 5: Image – 0.5 <input type="checkbox"/> Project 5: Critique – 0.5</p> <p><input type="checkbox"/> Project 6: Image – 0.5 <input type="checkbox"/> Project 6: Critique – 0.5</p> <p><input type="checkbox"/> Exercise 1: Image – 0.5 <input type="checkbox"/> Exercise 2: Image – 0.5</p> <p><input type="checkbox"/> Exercise 3: Image – 0.5 <input type="checkbox"/> Exercise 3: Analysis – 0.5</p> <p style="text-align: center;">E-Portfolio Total</p> <p style="text-align: center;">_____</p> <p style="text-align: center;">Midterm</p> <p style="text-align: center;">_____</p> <p style="text-align: center;">Final</p>	<p>Research, Reading & Postings 10% of grade</p> <p>[R1] Design Basics: Line <input type="checkbox"/> On time 0. 5 of the point. <input type="checkbox"/> Followed guideline 0.5 of the point.</p> <p>[R2] Design Basics: Balance <input type="checkbox"/> On time 0. 5 of the point <input type="checkbox"/> Followed guideline 0.5 of the point.</p> <p>[R3] Design Basics: Shape & Space <input type="checkbox"/> On time 0. 5 of the point. <input type="checkbox"/> Followed guideline 0.5 of the point.</p> <p>[R4] Design Basics: Illusion of Space <input type="checkbox"/> On time 0. 5 of the point. <input type="checkbox"/> Followed guideline 0.5 of the point.</p> <p>[R5] Design Basics: Rhythm <input type="checkbox"/> On time 0. 5 of the point. <input type="checkbox"/> Followed guideline 0. 5 of the point.</p> <p>[R6] Design Basics: Texture <input type="checkbox"/> On time 0. 5 of the point. <input type="checkbox"/> Followed guideline 0.5 of the point.</p> <p>[R7] Design Basics: Value <input type="checkbox"/> On time 0.5 of the point. <input type="checkbox"/> Followed guideline 0.5 of the point.</p> <p>[R8] Design Basics: Color I <input type="checkbox"/> On time 0. 5 of the point. <input type="checkbox"/> Followed guideline 0.5 of the point.</p> <p>[R9] Design Basics: Color II <input type="checkbox"/> On time 0.5 of the point.</p>	<p>Vocabulary Words 5% of grade –</p> <p><input type="checkbox"/> Vocab 1: 1pt Composition, Creative Brainstorming, Craftsmanship, Subject Matter, Content, Form, Representational, Naturalism, Abstraction, Non-representational, Unity, Emphasis, Focal Point, Visual Flow.</p> <p><input type="checkbox"/> Vocab 2: 1pt Shape, Curvilinear, Rectilinear, Geometric, Organic, Complex Shape, Positive Space, Negative Space, Figure, Ground, Background, Figure/Ground Value Reversal, Subjective, Contrast, Rhythm, Movement, Repetition, Expressive..</p> <p><input type="checkbox"/> Vocab 3: 1pt Hatching, Cross-hatching, Stippling, Blending, Scribbling, Shaped Value Gradation, Low Key, High Key.</p> <p><input type="checkbox"/> Vocab 4: 1pt Value Range, Tint, Shade, Value Contrast, Achromatic Gray, Chiaroscuro, Value Pattern, Shading, High Key, Low Key.</p> <p><input type="checkbox"/> Vocab 5: 1pt Primary Colors, Secondary Colors, Tertiary Colors, Hue, Value, Saturation, Color Harmony, Monochromatic, Analogous Colors, Complementary Colors, Triadic Color Scheme, Color Temperature, Cool Colors, Warm Colors.</p> <p style="text-align: right;">Vocab Words Total _____</p> <p style="text-align: right;">Midterm</p> <p style="text-align: right;">Vocab Words Total _____</p> <p style="text-align: right;">Final</p>
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<p>Project 6: Color Schemes 12 pts</p> <ul style="list-style-type: none"> <input type="checkbox"/> Craftsmanship 2 <input type="checkbox"/> Composition 2 <input type="checkbox"/> Skill Monochromatic 2 <input type="checkbox"/> Skill Analogous 2 <input type="checkbox"/> Skill Complementary 2 <p style="text-align: right;">Total _____</p> <p>Exercise 1: Perspective Studies 3 pts</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skills 1.5 <input type="checkbox"/> Craftsmanship 1.5 <p style="text-align: right;">Total _____</p> <p>Exercise 2: Texture Studies 5 pts</p> <ul style="list-style-type: none"> <input type="checkbox"/> Skills 2 <input type="checkbox"/> Craftsmanship 2 <p style="text-align: right;">Total _____</p> <p>Exercise 3: Color Studies 5 pts</p> <p>Color Wheel 1.25</p> <ul style="list-style-type: none"> <input type="checkbox"/> Delivery 0.75 <input type="checkbox"/> Craftsmanship 0.5 <p>Value 1.25</p> <ul style="list-style-type: none"> <input type="checkbox"/> Delivery 0.75 <input type="checkbox"/> Craftsmanship 0.5 <p>Analogous Shades & Tints 1.25</p> <ul style="list-style-type: none"> <input type="checkbox"/> Delivery 0.75 <input type="checkbox"/> Craftsmanship 0.5 <p>Complementary / Saturation Shades & Tints 1.25</p> <ul style="list-style-type: none"> <input type="checkbox"/> Delivery 0.75 <input type="checkbox"/> Craftsmanship 0.5 <p style="text-align: right;">Total _____</p> <p>Projects + Exercises Totals _____</p> <p style="text-align: right;">Midterm</p> <p>Projects + Exercises Totals _____</p> <p style="text-align: right;">Final</p>		<p><input type="checkbox"/> Followed guideline 0.5 of the point.</p> <p>[R10] Design Basics: Unity</p> <ul style="list-style-type: none"> <input type="checkbox"/> On time 0.5 of the point. <input type="checkbox"/> Followed guideline 0.5 of the point. <p style="text-align: right;">Postings Total _____</p> <p style="text-align: right;">Midterm</p> <p style="text-align: right;">Postings Total _____</p> <p style="text-align: right;">Final</p>
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Final Project: 15%

Project criteria:

- Craftsmanship (up to 2 pts) _____ pts
- Composition (up to 2 pts) _____ pts
- Principles of Organization (up to 2 pts) _____ pts
- Color Theory (up to 2 pts) _____ pts
- Form & Content (up to 2 pts) _____ pts

Project uploaded to E-portfolio (1 pts) _____ pt

Written Statement on E-portfolio (up to 2 pts) _____ pts

Vocabulary (up to 1 pt) _____ pts

Analysis (up to 1 pt) _____ pts

Presented Hardcopy and Digital Final Project during Final Assessment class (1 pt) _____ pts

Read Final Project Statement during Final Assessment class (1 pt) _____ pts

Final Project Total Points _____

Add Your Grade Assignment Totals:

Projects and Exercises (up to 60 pts) _____

E-portfolio (up to 10 pts) _____

Blackboard Posts (up to 10 points) _____

Vocab Words (up to 5 points) _____

Final Project (up to 15 points) _____

Final Totals Before Any Deduction _____

Attendance + Punctuality | Effort & Productivity

	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Class 10	Class 11	Class 12	Class 13	Class 14	Class 15	Final
Wed Ref 11253	9/6	9/13	2/20	9/27	10/04	10/11	10/18	10/25	11/01	11/08	11/15	11/22	11/29	12/06	12/13	12/20
A																
L																
E+F																
T																

A = Attended = Mark the day you attended.
 You are entitled to have two (2) unexcused absences. Third absence deduct two (2) points...
 Three absences = -2 points
 Four absences = -4 points
 Five absences = -6 points
 Six absences = 8 points
 L = Late arrivals and early departures are disruptive to your peers and yourself. Each tardiness and/or early departure after two will deduct half (0.5) point from your final grade.

E+F = Effort and Productivity: (-0.5 point each) If you got called for any of the issues deduct 0.5 points for each on the day you were called.
 T = Texting
 D = Disruptive
 S = Sleep
 M = Not having the required materials for the class
 E = Parallel conversations
 W= Not working on the assigned projects during studio time.
 S = Not sitting by the rectangular tables at the beginning of class or when requested
 T = Total Deductions

Add your Deductions Midterm _____ Final _____

Midterm Totals Before Any Deduction _____

Deductions _____

Midterm Points After Deductions _____

This is your midterm total without extra-credit

Final Totals Before Any Deduction _____

Deductions _____

Final Points After Deductions _____

This is your final total without extra-credit

Extra-Credit

Sketchbook = Uploaded the work below to Blackboard under the Sketch forum.

Up to 5 points	Total
<input type="checkbox"/> P2 Thumbnails+Magazine (2) = 0.75 <input type="checkbox"/> P2 Magazine cuts (22) = 0.5 <input type="checkbox"/> P3 List of 10 Adjectives = 0.25 <input type="checkbox"/> P3 Two lines for each adjective = 0.25 <input type="checkbox"/> P3 8 thumbnail sketches = 0.25 <input type="checkbox"/> P4 Delivered the first set of organic shapes according to specifications = 0.25 <input type="checkbox"/> P4 Created two identical sets of the original three shapes and traded one set with colleagues 0.25 <input type="checkbox"/> P4 Created first composition where black & white shapes compete to act as positive & negative space 0.25 <input type="checkbox"/> P4 Created second set of composition following guidelines 0.25 <input type="checkbox"/> P4 Documented (pasted) the three original shapes in your sketchbook. 0.25 <input type="checkbox"/> P6 Created six thumbnail sketches following the project's considerations and incorporating each of the random elements that you chose = 1 point <input type="checkbox"/> P7 Value Scale = 0.5 point	

Midterm Points After Deductions _____

Extra-Credit Points _____

Midterm Total _____

Final Points After Deductions _____

Extra-Credit Points _____

Final Totals _____

WCC grading system is as follow:

- 90 to 100 = A
- 85 to 89 = B+
- 80 to 84 = B
- 75 to 79 = C+
- 70 to 74 = C
- 60 to 69 = D
- 59 or below = F

Midterm Grade _____

Final Grade _____