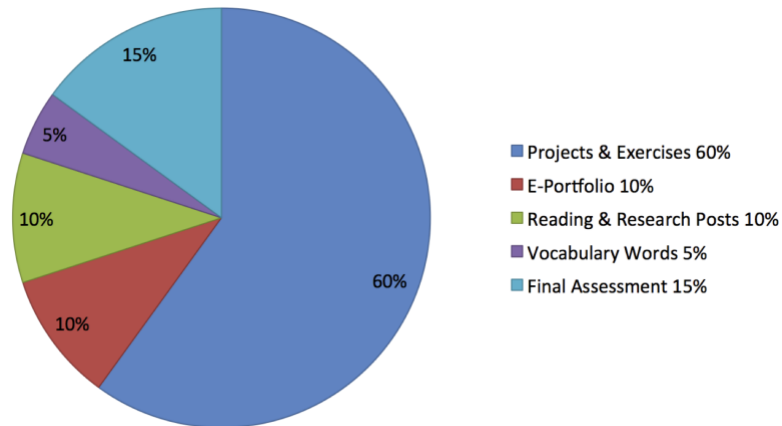


Name: \_\_\_\_\_

Final Grade: \_\_\_\_\_

Your final grade is a sum of your graded assignments (up to 100 points), plus any added extra-credit points (up to 10 extra points) subtracted by negative attendance, participation, productivity and efforts (up to 40 minus points).

**Graded Assignments = 100%**



**Extra-Credit = 5 extra-points (up to)**

- Sketchbook = 5 points (up to)

**Negative Credits = -40 (up to)**

**Attendance + Punctuality = -28 points (up to)**

**Effort+Productivity+Participation = -20 extra-points (up to)**

<p><b>Projects &amp; Exercises</b> <b>60% of grade</b></p> <p><b>Project 1: Photography, Repetition &amp; Grid</b> 5 pts Craftsmanship _____ Materials _____ Composition _____ Elements of Design _____ Principles of Organization _____ <b>Total</b> _____</p> <p><b>Project 2: Dynamic Composition</b> 5 pts Craftsmanship _____ Materials _____ Composition _____ Elements of Design _____ Principles of Organization _____ <b>Total</b> _____</p> <p><b>Project 3: Variation of Lines</b> 5 pts Craftsmanship _____ Materials _____ Composition _____ Elements of Design _____ Principles of Organization _____ <b>Total</b> _____</p> <p><b>Project 4: Shape &amp; Space</b> 5 pts Craftsmanship _____ Materials _____ Composition _____ Elements of Design _____ Principles of Organization _____ <b>Total</b> _____</p> <p><b>Project 5: Directional Dominance</b> 5 pts Craftsmanship _____ Materials _____ Composition _____ Elements of Design _____ Principles of Organization _____ <b>Total</b> _____</p> <p><b>Project 6: Texture</b> 10 pts Craftsmanship _____ pt Materials _____ pt Composition _____ pt Elements of Design _____ pt Principles of Organization _____ pt</p>	<p><b>E-Portfolio</b> <b>10% of grade</b></p> <p><input type="checkbox"/> Posted URL – 0.25 <input type="checkbox"/> 2D Page – 0.25 <input type="checkbox"/> About Page – 0.5</p> <p><input type="checkbox"/> Project 1: Image – 0.5 <input type="checkbox"/> Project 1: Critique – 0.5</p> <p><input type="checkbox"/> Project 2: Image – 0.5 <input type="checkbox"/> Project 2: Critique – 0.5</p> <p><input type="checkbox"/> Project 3: Image – 0.5 <input type="checkbox"/> Project 3: Critique – 0.5</p> <p><input type="checkbox"/> Project 4: Image – 0.5 <input type="checkbox"/> Project 4 Critique – 0.5</p> <p><input type="checkbox"/> Project 5: Image – 0.5 <input type="checkbox"/> Project 5: Critique – 0.5</p> <p><input type="checkbox"/> Project 6: Image – 0.75 <input type="checkbox"/> Project 6: Critique – 0.75</p> <p><input type="checkbox"/> Project 7: Image – 0.75 <input type="checkbox"/> Project 7 Critique – 0.75</p> <p><input type="checkbox"/> Project 8: Image – 0.75 <input type="checkbox"/> Project 8: Critique – 0.75</p> <p><input type="checkbox"/> Exercise 1: Image – 0.75 <input type="checkbox"/> Exercise 2: Image – 0.75</p> <p><input type="checkbox"/> Exercise 3: Image – 0.75 <input type="checkbox"/> Exercise 3: Analysis – 0.75</p>	<p><b>Research, Reading &amp; Postings</b> <b>10% of grade</b></p> <p><b>[R1] Design Basics: Unity</b> <input type="checkbox"/> On time 0.5 of the point. <input type="checkbox"/> Followed guideline 0.5 of the point.</p> <p><b>[R2] Design Basics: Line</b> <input type="checkbox"/> On time 0.5 of the point. <input type="checkbox"/> Followed guideline 0.5 of the point.</p> <p><b>[R3] Design Basics: Balance</b> <input type="checkbox"/> On time 0.5 of the point. <input type="checkbox"/> Followed guideline 0.5 of the point.</p> <p><b>[R4] Design Basics: Shape &amp; Space</b> <input type="checkbox"/> On time 0.5 of the point <input type="checkbox"/> Followed guideline 0.5 of the point.</p> <p><b>[R5] Design Basics: Rhythm</b> <input type="checkbox"/> On time 0.5 of the point. <input type="checkbox"/> Followed guideline 0.5 of the point.</p> <p><b>[R6] Illusion of Space</b> <input type="checkbox"/> On time 0.5 of the point. <input type="checkbox"/> Followed guideline 0.5 of the point.</p> <p><b>[R7] Design Basics: Texture</b> <input type="checkbox"/> On time 0.5 of the point. <input type="checkbox"/> Followed guideline 0.5 of the point.</p> <p><b>[R8] Design Basics: Value</b> <input type="checkbox"/> On time 0.5 of the point. <input type="checkbox"/> Followed guideline 0.5 of the point.</p> <p><b>[R9] Design Basics: Color I</b> <input type="checkbox"/> On time 0.5 of the point. <input type="checkbox"/> Followed guideline 0.5 of the point.</p>	<p><b>Vocabulary Words</b> <b>5% of grade –</b></p> <p><input type="checkbox"/> <b>Vocab 1: 1pt</b> Composition, Creative Brainstorming, Craftsmanship, Subject Matter, Content, Form, Representational, Naturalism, Abstraction, Non-representational, Unity, Emphasis, Focal Point, Visual Flow.</p> <p><input type="checkbox"/> <b>Vocab 2: 1pt</b> Shape, Curvilinear, Rectilinear, Geometric, Organic, Complex Shape, Positive Space, Negative Space, Figure, Ground, Background, Figure/Ground Value Reversal, Subjective, Contrast, Rhythm, Movement, Repetition, Expressive..</p> <p><input type="checkbox"/> <b>Vocab 3: 1pt</b> Hatching, Cross-hatching, Stippling, Blending, Scribbling, Shaped Value Gradation, Low Key, High Key.</p> <p><input type="checkbox"/> <b>Vocab 4: 1pt</b> Value Range, Tint, Shade, Value Contrast, Achromatic Gray, Chiaroscuro, Value Pattern, Shading, High Key, Low Key.</p> <p><input type="checkbox"/> <b>Vocab 5: 1pt</b> Primary Colors, Secondary Colors, Tertiary Colors, Hue, Value, Saturation, Color Harmony, Monochromatic, Analogous Colors, Complementary Colors, Triadic Color Scheme, Color Temperature, Cool Colors, Warm Colors.</p> <p style="text-align: right;"><b>Vocab Words Total</b> _____</p>
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<p>Illusion of Depth _____ pt                  Form &amp; Content _____ pt</p> <p style="text-align: right;"><b>Total</b> _____</p> <p><b>Project 7: Value 8 pts</b></p> <p><input type="checkbox"/> Skills 2 - Printed photograph, Created contour mapping, Painted value scale, Painted value panels.</p> <p><input type="checkbox"/> Composition 2 - Original photographic portrait occupies at least 80% of the whole area of the composition, Values correspond to original composition.</p> <p><input type="checkbox"/> Craftsmanship 2 - Smoothly and evenly painted the nine value panels, Cut the small pieces of chips with care, Properly glued down the value chips, Mounted artwork shows no smudges.</p> <p style="text-align: right;"><b>Total</b> _____</p> <p><b>Project 8: Color Schemes 10 pts</b></p> <p><input type="checkbox"/> Craftsmanship 2</p> <p><input type="checkbox"/> Composition 2</p> <p><input type="checkbox"/> Skill Monochromatic 2</p> <p><input type="checkbox"/> Skill Analogous 2</p> <p><input type="checkbox"/> Skill Complementary 2</p> <p style="text-align: right;"><b>Total</b> _____</p> <p><b>Exercise 1: Line Systems 3 pts</b></p> <p><input type="checkbox"/> Skills 1.5</p> <p><input type="checkbox"/> Craftsmanship 1.5</p> <p style="text-align: right;"><b>Total</b> _____</p> <p><b>Exercise 2: Texture 4 pts</b></p> <p><input type="checkbox"/> Skills 2</p> <p><input type="checkbox"/> Craftsmanship 2</p> <p style="text-align: right;"><b>Total</b> _____</p> <p><b>Exercise 3: Color 5 pts</b></p> <p>Color Wheel 1.25</p> <p><input type="checkbox"/> Delivery 0.75</p> <p><input type="checkbox"/> Craftsmanship 0.5</p> <p>Value 1.25</p> <p><input type="checkbox"/> Delivery 0.75</p> <p><input type="checkbox"/> Craftsmanship 0.5</p>	<p><b>E-Portfolio Total</b></p> <p>_____</p>	<p><b>[R10] Design Basics: Color II</b></p> <p><input type="checkbox"/> On time 0.5 of the point.</p> <p><input type="checkbox"/> Followed guideline 0.5 of the point.</p> <p style="text-align: right;"><b>Postings Total</b> _____</p>
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<p>Analogous Shades &amp; Tints 1.25</p> <p><input type="checkbox"/> Delivery 0.75</p> <p><input type="checkbox"/> Craftsmanship 0.5</p> <p>Complementary / Saturation Shades &amp; Tints 1.25</p> <p><input type="checkbox"/> Delivery 0.75</p> <p><input type="checkbox"/> Craftsmanship 0.5</p> <p style="text-align: right;">Total _____</p> <p><b>Projects + Exercises Totals</b> _____</p>			
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**Final Project: 15%**

**Project criteria:**

- Craftsmanship (up to 2 pts) \_\_\_\_\_ pts
- Composition (up to 2 pts) \_\_\_\_\_ pts
- Principles of Organization (up to 2 pts) \_\_\_\_\_ pts
- Color Theory (up to 2 pts) \_\_\_\_\_ pts
- Form & Content (up to 2 pts) \_\_\_\_\_ pts
- Project uploaded to E-portfolio** (1 pts) \_\_\_\_\_ pt

**Written Statement on E-portfolio** (up to 2 pts)

- Vocabulary (up to 1 pt) \_\_\_\_\_ pts
- Analysis (up to 1 pt) \_\_\_\_\_ pts

**Presented Hardcopy and Digital Final Project** during Final Assessment class (1 pt)

\_\_\_\_\_ pts

**Read Final Project Statement** during Final Assessment class (1 pt)

\_\_\_\_\_ pts

**Final Project Total Points** \_\_\_\_\_

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**Add Your Grade Assignment Totals:**

- Projects and Exercises (up to 60 pts)** \_\_\_\_\_
- E-portfolio (up to 10 pts)** \_\_\_\_\_
- Blackboard Posts (up to 10 points)** \_\_\_\_\_
- Vocab Words (up to 5 points)** \_\_\_\_\_
- Final Project (up to 15 points)** \_\_\_\_\_

**Final Totals Before Any Deduction** \_\_\_\_\_

**Attendance + Punctuality | Effort & Productivity**

	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Class 10	Class 11	Class 12	Class 13	Class 14	Class 15	Final
<b>Wed</b> Ref 11253	9/6	9/13	2/20	9/27	10/04	10/11	10/18	10/25	11/01	11/08	11/15	11/22	11/29	12/06	12/13	12/20
A																
L																
E+F																
T																

A = Attended = Mark the day you attended.  
 You are entitled to have two (2) unexcused absences. Third absence deduct two (2) points...  
 Three absences = -2 points  
 Four absences = -4 points  
 Five absences = -6 points  
 Six absences = 8 points  
 L = Late arrivals and early departures are disruptive to your peers and yourself. Each tardiness and/or early departure after two will deduct half (0.5) point from your final grade.

E+F = Effort and Productivity: (-0.5 point each) If you got called for any of the issues deduct 0.5 points for each on the day you were called.  
 T = Texting  
 D = Disruptive  
 S = Sleep  
 M = Not having the required materials for the class  
 E = Parallel conversations  
 W= Not working on the assigned projects during studio time.  
 S = Not sitting by the rectangular tables at the beginning of class or when requested  
 T = Total Deductions

**Add your Deductions** \_\_\_\_\_

**Final Totals Before Any Deduction** \_\_\_\_\_

**Deductions** \_\_\_\_\_

**Final Points After Deductions** \_\_\_\_\_

This is your final total without extra-credit

**Extra-Credit**

**Sketchbook** = Uploaded the work below to Blackboard under the Sketch forum.

Up to 5 points	Total
<input type="checkbox"/> P2 Thumbnails+Magazine (2) = 0.75 <input type="checkbox"/> P2 Magazine cuts (22) = 0.5 <input type="checkbox"/> P3 List of 10 Adjectives = 0.25 <input type="checkbox"/> P3 Two lines for each adjective = 0.25 <input type="checkbox"/> P3 8 thumbnail sketches = 0.25 <input type="checkbox"/> P4 Delivered the first set of organic shapes according to specifications = 0.25 <input type="checkbox"/> P4 Created two identical sets of the original three shapes and traded one set with colleagues 0.25 <input type="checkbox"/> P4 Created first composition where black & white shapes compete to act as positive & negative space 0.25 <input type="checkbox"/> P4 Created second set of composition following guidelines 0.25 <input type="checkbox"/> P4 Documented (pasted) the three original shapes in your sketchbook. 0.25 <input type="checkbox"/> P6 Created six thumbnail sketches following the project's considerations and incorporating each of the random elements that you chose = 1 point <input type="checkbox"/> P7 Value Scale = 0.5 point	

**Final Points After Deductions** \_\_\_\_\_

**Extra-Credit Points** \_\_\_\_\_

**Final Totals** \_\_\_\_\_

**WCC grading system is as follow:**

- 90 to 100 = A
- 85 to 89 = B+
- 80 to 84 = B
- 75 to 79 = C+
- 70 to 74 = C
- 60 to 69 = D
- 59 or below = F

**Final Grade** \_\_\_\_\_