

Name: \_\_\_\_\_

Class Ref #: \_\_\_\_\_

1<sup>st</sup> Q Grade: \_\_\_\_\_ Midterm Grade: \_\_\_\_\_ 3<sup>rd</sup> Q Grade: \_\_\_\_\_ Final Grade: \_\_\_\_\_

The goal of the self-evaluations is to give you an idea on how well you are doing in this class, and to help you take control of your learning and success in the course. The more honest you are, the more you will benefit from the self-evaluations. While taking the self-evaluations check the course site and the work you have done for this class to ensure that you are answering the questions correctly. This will give you an idea of what you have done and what you are missing, and most important, how you can improve and excel!

If you get a lower grade in the beginning of the semester, know that you can still do well in this class if you change your work habits and improve your efforts. Getting a good grade means that you are doing everything right but you need to keep up the good work throughout the semester in order to keep your grade. If you do any work after taking the self-evaluation, take it again to adjust your grade. You will see how empowering it is to be able to control your success!!!

**WCC grading system is as**

**follow:**

90 to 100 = A

85 to 89 = B+

80 to 84 = B

75 to 79 = C+

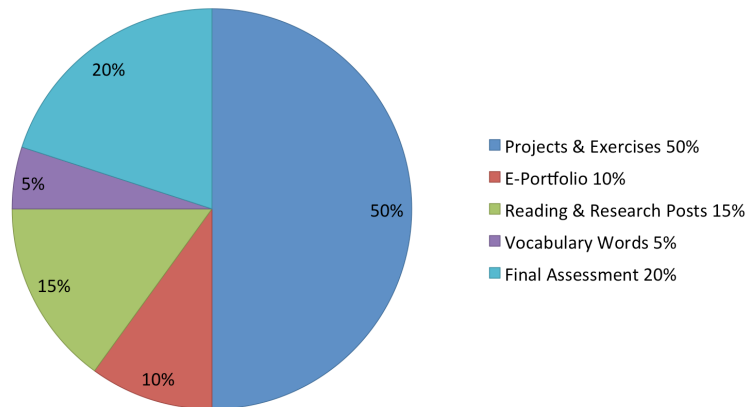
70 to 74 = C

60 to 69 = D

59 or below = F

Your final grade is a sum of your graded assignments (up to 100 points), plus any added extra-credit points (up to 10 extra points) subtracted by negative attendance, participation, productivity and efforts (up to 40 minus points).

**Graded Assignments = 100%**



**Extra-Credit = 10 extra-points (up to)**

- Art Related Events = 2 points (up to)
- Course Evaluation = 1 point
- Self-Evaluations = 2 points (up to)
- Sketchbook = 5 points (up to)

**Negative Credits = -40 (up to)**

**Attendance + Punctuality = -28 points (up to)**

**Effort & Productivity = -20 extra-points (up to)**

**Participation = -20 extra-points (up to)**

**Attendance + Punctuality | Effort & Productivity | Participation**

	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Class 10	Class 11	Class 12	Class 13	Class 14	Class 15	Final
<b>Thurs</b> Ref 11253	1/21	1/28	2/04	2/11	2/18	2/25	3/03	3/10	3/24	3/31	4/07	4/14	4/21	4/28	5/05	5/12
<b>Mon</b> Ref 11252	1/25	2/02	2/08	2/15	2/22	2/29	3/07	3/21	3/28	4/04	4/11	4/18	4/25	5/02		5/09
A/L																
E+P																
P																
Totals																

<p>A/L = Attendance &amp; Lateness  E+F = Effort and Productivity: (-0.5 point each)  T = Texting  D = Disruptive  S = Sleep  M = Not having the required materials for the class  E = Parallel conversations  S = Not sitting by the rectangular tables at the beginning of class or when requested  P = Negative Participation (-1 point each)  T = Total Points</p>	<p>Late arrivals and early departures are disruptive to your peers and yourself. Each tardiness and/or early departure after two will deduct half (0.5) point from your final grade.</p> <p>Each unexcused absence above two (2) will result in the loss of two (2) points on your final grade for the course.</p> <p>Three absences = -2 points  Four absences = -4 points  Five absences = -6 points . . .</p>
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1<sup>st</sup> Q \_\_\_\_\_ Mid-Term \_\_\_\_\_ 3<sup>rd</sup> Q \_\_\_\_\_ Final \_\_\_\_\_

**Extra-Credit**

	<b>Sketchbook</b> (up to 5 pts)	<b>Art Events 0.5</b> (up to 2 pts)	<b>Self-Evaluation 1pt</b> (up to 4 pts)	<b>Course Evaluation 1pt</b>	<b>Total</b>
<b>1<sup>st</sup> Q</b>	(Possible 1.25 pts)				
<b>2<sup>nd</sup> Q</b>	(Possible 2.5 pts)				
<b>3<sup>rd</sup> Q</b>	(Possible 1.25 pts)				
<b>Final</b>					

**Graded Assignments**

**1<sup>st</sup> Quarter**

<b>Total Points</b> 12.5	<b>Projects &amp; Exercises</b> <b>50% of grade – 6 pts</b>	<b>E-Portfolio</b> <b>10% of grade – 2.5 pts</b>	<b>Research, Reading &amp; Postings</b> <b>15% of grade – 3 pts</b>	<b>Vocabulary Words</b> <b>5% of grade – 1 pt</b>
#11253 Thurs January 21 to Feb 11  #11253 Mon January 25 to Feb 15  <hr/> Total Points	<b>Project 1: Photography, Repetition &amp; Grid 3 pts</b> <input type="checkbox"/> Took at least 50 photographs 0.5 <input type="checkbox"/> Printed 2 copies of at least 30 photographs 0.5 <input type="checkbox"/> Composition 1 <input type="checkbox"/> Craftsmanship 1  <b>Project 2: Dynamic Composition 3 pts</b> <input type="checkbox"/> Viewfinder. 0.5 <input type="checkbox"/> Composition 1 <input type="checkbox"/> Craftsmanship 1.5  <hr/> Points Earned	<input type="checkbox"/> Posted URL – 0.25 <input type="checkbox"/> Two Pages – 0.25 <input type="checkbox"/> Project 1: Image – 0.5 <input type="checkbox"/> Project 1: Critique – 0.5 <input type="checkbox"/> Project 2: Image – 0.5 <input type="checkbox"/> Project 2: Critique – 0.5.  <hr/> Points Earned	<b>[R1] Introducing Yourself</b> <input type="checkbox"/> On time 0.5 of the point <input type="checkbox"/> Followed guideline 0.5 of the point.  <b>[R2] Design Basics: Unity</b> <input type="checkbox"/> On time 0.5 of the point <input type="checkbox"/> Followed guideline 0.5 of the point.  <b>[R3] Line 1</b> <input type="checkbox"/> On time 0.5 of the point <input type="checkbox"/> Followed guideline 0.5 of the point.  <hr/> Points Earned	<input type="checkbox"/> <b>Vocab 1: 1pt</b> Composition, Creative Brainstorming, Craftsmanship, Subject Matter, Content, Form, Representational, Naturalism, Abstraction, Non-representational, Unity, Emphasis, Focal Point, Visual Flow.  <hr/> Points Earned

**Extra-Credit**

- Sketchbook (1.25):**
- P2 TBnails+Magazine (2) = 0.75
  - P2 Magazine cuts (22) = 0.5

$$\frac{\text{1<sup>st</sup> Q GA}}{\text{Total Percentage}} \div 0.125 = \text{Extra Credit} + \text{APEPP} = \text{Total Grade}$$

**2<sup>nd</sup> Quarter**

<b>Total Points</b> 25.25	<b>Projects &amp; Exercises</b> <b>50% of grade – 14 pts</b>	<b>E-Portfolio</b> <b>10% of grade – 3.25 pts</b>	<b>Research, Reading &amp; Postings</b> <b>15% of grade – 6 pts</b>	<b>Vocabulary Words</b> <b>5% of grade – 2 pts</b>
<p>#11253 Thurs Feb 11 to March 10</p> <p>#11253 Mon Feb 15 to March 21</p> <p style="text-align: right;">Total Points</p>	<p><b>Project 3: Variation of Lines</b> 3 pts</p> <input type="checkbox"/> Composition 1.5 <input type="checkbox"/> Craftsmanship 1.5 <p><b>Project 4: Shape &amp; Space</b> 3 pts</p> <input type="checkbox"/> Composition 1.5 <input type="checkbox"/> Craftsmanship 1.5 <p><b>Project 5: Directional Dominance</b> 3 pts</p> <input type="checkbox"/> Composition 1.5 <input type="checkbox"/> Craftsmanship 1.5 <p><b>Exercise 1: Line Systems</b> 2 pts</p> <input type="checkbox"/> Skills 1 <input type="checkbox"/> Craftsmanship 1 <p><b>Exercise 3: Perspective</b> 3 pts</p> <input type="checkbox"/> Skills 1.5 <input type="checkbox"/> Craftsmanship 1.5 <p style="text-align: right;">Points Earned</p>	<input type="checkbox"/> Project 3: Image – 0.5 <input type="checkbox"/> Project 3: Critique – 0.5 <input type="checkbox"/> Project 4: Image – 0.5 <input type="checkbox"/> Project 4 Critique – 0.5 <input type="checkbox"/> Project 5: Image – 0.5 <input type="checkbox"/> Project 5: Critique – 0.5 <input type="checkbox"/> Exercise 3: Image – 0.25 <p style="text-align: right;">Points Earned</p>	<p><b>[R4] Design Basics: Balance</b></p> <input type="checkbox"/> On time 0.5 of the point <input type="checkbox"/> Followed guideline 0.5 of the point. <p><b>[R5] Design Basics: Line to Shape &amp; Space</b> (2 pts)</p> <input type="checkbox"/> On time 1 point <input type="checkbox"/> Followed guideline 1 point. <p><b>[R6] Movement &amp; Rhythm</b></p> <input type="checkbox"/> On time 0.5 of the point <input type="checkbox"/> Followed guideline 0.5 of the point. <p><b>[R7] Design Basics: Illusion of Space</b> (2 pts)</p> <input type="checkbox"/> On time 1 point <input type="checkbox"/> Followed guideline 1 point. <p style="text-align: right;">Points Earned</p>	<input type="checkbox"/> <b>Vocab 2: 1pt</b> Shape, Curvilinear, Rectilinear, Geometric, Organic, Complex Shape, Positive Space, Negative Space, Figure, Ground, Background, Figure/Ground Value Reversal, Subjective, Contrast, Rhythm, Movement, Repetition, Expressive.. <input type="checkbox"/> <b>Vocab 3: 1pt</b> Hatching, Cross-hatching, Stippling, Blending, Scribbling, Shaped Value Gradation, Low Key, High Key. <p style="text-align: right;">Points Earned</p>

**Extra-Credit**

**Sketchbook (2.5):**

- P3 List of 10 Adjectives = 0.25
- P3 Two lines for each adjective = 0.25
- P3 8 thumbnail sketches = 0.25
- P4 Delivered the first set of organic shapes according to specifications = 0.25
- P4 Created two identical sets of the original three shapes and traded one set with colleagues 0.25
- P4 Created first composition where black & white shapes compete to act as positive & negative space 0.25
- P4 Created second set of composition following guidelines 0.25
- P4 Documented (pasted) the three original shapes in your sketchbook. 0.25
- P5 6 thumbnail sketches = 0.5

$$\frac{\text{1<sup>st</sup> Q GA}}{\text{Total}} + \frac{\text{2<sup>nd</sup> Q GA}}{\text{Total}} = \frac{\text{Total}}{\text{Total}} / 0.3775 = \frac{\text{Total Percentage}}{\text{Total Percentage}} + \frac{\text{Extra Credit}}{\text{Total Percentage}} - \frac{\text{APEPP}}{\text{Total Percentage}} = \frac{\text{Total Grade}}{\text{Total Percentage}}$$

3<sup>rd</sup> Quarter

Total Points 20	Projects & Exercises 50% of grade – 15 pts	E-Portfolio 10% of grade – 2 pts	Research, Reading & Postings 15% of grade – 2 pts	Vocabulary Words 5% of grade – 1 pt
<p>#11253 Thurs March 10 to April 7</p> <p>#11253 Mon March 21 to April 11</p> <p>_____</p> <p><b>Total Points</b></p>	<p><b>Project 6: Texture 7 pts</b></p> <p>Craftsmanship _____ pt</p> <p>Materials _____ pt</p> <p>Composition _____ pt</p> <p>Elements of Design _____ pt</p> <p>Principles of Organization _____ pt</p> <p>Illusion of Depth _____ pt</p> <p>Form &amp; Content _____ pt</p> <p><b>Project 7: Value 6 pts</b></p> <p><input type="checkbox"/> Skills 2 - Printed photograph, Created contour mapping, Painted value scale, Painted value panels.</p> <p><input type="checkbox"/> Composition 2 - Original photographic portrait occupies at least 80% of the whole area of the composition, Values correspond to original composition.</p> <p><input type="checkbox"/> Craftsmanship 2 - Smoothly and evenly painted the nine value panels, Cut the small pieces of chips with care, Properly glued down the value chips, Mounted artwork shows no smudges.</p> <p><b>Exercise 2: Texture 2 pts</b></p> <p><input type="checkbox"/> Skills 1</p> <p><input type="checkbox"/> Craftsmanship 1</p> <p>_____</p> <p><b>Points Earned</b></p>	<p><input type="checkbox"/> Project 6: Image – 0.5</p> <p><input type="checkbox"/> Project 6: Critique – 0.5</p> <p><input type="checkbox"/> Project 7: Image – 0.5</p> <p><input type="checkbox"/> Project 7 Critique – 0.5</p> <p>_____</p> <p><b>Points Earned</b></p>	<p><b>[R8] Design Basics: Texture</b></p> <p><input type="checkbox"/> On time 0.5 of the point</p> <p><input type="checkbox"/> Followed guideline 0.5 of the point.</p> <p><b>[R9] Design Basics: Value</b></p> <p><input type="checkbox"/> On time 0.5 of the point</p> <p><input type="checkbox"/> Followed guideline 0.5 of the point.</p> <p>_____</p> <p><b>Points Earned</b></p>	<p><input type="checkbox"/> <b>Vocab 4: 1pt</b></p> <p>Value Range, Tint, Shade, Value Contrast, Achromatic Gray, Chiaroscuro, Value Pattern, Shading, High Key, Low Key.</p> <p>_____</p> <p><b>Points Earned</b></p>

Extra-Credit

Sketchbook (1.25):

- P6 Presented/Texted thumbnail collages to Prof. Jacques. = 0.25 point
- P6 Created four thumbnails sketches to experiment with the unconventional material = 0.25 point
- P6 Created six thumbnail sketches following the project's considerations and incorporating each of the random elements that you chose = 0.25 point
- P7 Value Scale = 0.5 point

$$\frac{\text{1<sup>st</sup> Q GA}}{\text{Total}} + \frac{\text{2<sup>nd</sup> Q GA}}{\text{Total}} + \frac{\text{3<sup>rd</sup> Q GA}}{\text{Total}} = \frac{\text{Total}}{\text{Total}} / 0.5775 = \frac{\text{Total Percentage}}{\text{Total Percentage}} + \frac{\text{Extra Credit}}{\text{Total Percentage}} - \frac{\text{APEPP}}{\text{Total Percentage}} = \frac{\text{Total Grade}}{\text{Total Percentage}}$$

